

[St Patrick's Classical School, Navan, Co. Meath]
Our Self-Evaluation Report and Improvement Plan (2019-2020)

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan from [2019] to [2020]

- The expansion of the Literacy and Numeracy initiative to include all year groups.
- The implementation of the Formative assessment initiative for all year groups.
- The promotion of a print rich environment within classrooms and around the school building.
- The promotions of a numeracy rich environment within classrooms and around the school building.

1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period *September 2019 to May 2020*. We evaluated the following aspect(s) of teaching and learning:

- Methodologies for formative assessment
- Methodologies for differentiation

2. Findings

2.1 This is effective practice in our school

List the main strengths of the school in teaching and learning.

- Collaborative practice was encouraged in the role out of this initiative.
- Establishment of a peer observation week

2.2. This is how we know

List the evidence sources. Refer to students' dispositions, attainment, knowledge and skills.

The closure of schools in March 2020 due Covid 19 prevented the completion of stakeholders' surveys.

2.3 This is what we are going to focus on to improve our practice further

As per DES guidelines 2020, the following aspects of teaching and learning will continue to be prioritised for further improvement

- Formative Assessment methodologies
- Differentiation
- Literacy and Numeracy
- Learning objectives and success criteria