

St. Patrick's Classical School



**Moatlands, Navan,
Co. Meath.**

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OUR
SCHOOL HISTORY

St. Patrick's Classical School was officially opened as a secondary school for boys on Academy Street, Navan in September 1930. In 1970 the school moved to its present location in Moatlands. The school which is situated on a spacious site offers excellent facilities for the delivery of all curricular activities.



Deputy Principals Fergal Monaghan and Sinéad Bannon, Principal Harry McGarry, Deputy Principal John Kenny.

ENROLMENT POLICY

The School operates an open enrolment policy and caters for the community of parishes in the Catholic Diocese of Meath. The Board of Management will decide on the number of places for new entrants each year.

In any year in which First Year application numbers are greater than the number of available places, the allocation of places will be based upon maximum eligibility, priority being given to those students:

- who are of the Catholic Faith.
- who are the eldest male sibling in their family.
- who have/had a brother/brothers who is/are currently attending, or who has/have previously attended St. Patrick's Classical School.
- who are sons of past pupils who have completed their Leaving Certificate in St. Patrick's Classical School (up to a maximum of 25% of the available spaces as set out in the school's annual admission notice).

All other information regarding our Admission Policy including the applicant preconditions, allocation of places, waiting list, right of refusal, acceptance of places, etc., can be found on the school website at: www.stpatscs.com in the Admissions Section.



SCHOOL MISSION STATEMENT

St. Patrick's Classical School is a Catholic Voluntary Day School for boys of all abilities and backgrounds under the patronage of the Bishop of Meath. The school was established as a secondary school to serve the educational needs of the community of parishes in the Diocese of Meath. As such it will at all times seek, through opportunities for worship and prayer and its Religious Studies programme, to deepen and enrich the Catholic faith of all its pupils.

The school aims to provide, through as wide and as varied a curriculum as is possible, for the spiritual, intellectual, emotional, social, cultural and moral development of all its students.

As partners in this educational process, management, staff and parents are conscious of the importance of encouraging the growth of positive behaviour and the meaningful understanding of all aspects of living with regard to citizenship, family, work and leisure.

SCHOOL PROGRAMME

All students follow Department of Education approved courses and are entered for the relevant public examinations. Religious Education Programmes are an integral part of the school curriculum. Students are required to attend both R.E. Classes and any religious services and retreats organised by the school.

Junior Certificate Studies

Students can choose from the different subjects listed below to study for their Junior Certificate.

Some of these are compulsory.

Irish	Science	Geography
Music	Technical Graphics	English
SPHE	Applied Technology	Home Economics
French	Spanish	Business Studies
Computer Studies	Mathematics	History
Art	Religious Education	Classics
Materials Technology (Wood)		CSPE

Leaving Certificate Studies

For Leaving Certificate students choose seven subjects from the following list. Some of these are compulsory.

Irish	Biology	History
Business	Music	Agricultural Science
Physical Education	English	Physics
Geography	Accounting	Art
Religious Education	Home Economics	Mathematics
Technology	Chemistry	French
Economics	Spanish	Construction Studies
Latin	Applied Mathematics	
Computer Science	Design and Communications Graphics	

Students will also attend non-exam classes in Religion, P.E., Career Workshop and S.P.H.E.





TRANSITION YEAR

Transition year is an optional programme between Junior and Senior cycle. It has less of an academic exams oriented focus. It concentrates more on self directed learning through informal assessment and project work.

There is a strong emphasis on self development through confidence building exercises and activities including out of school trips and events.

BOOK RENTAL

The school operates the government funded book rental scheme. Each student is supplied with all the textbooks required. The books remain school property and must be replaced if lost or wilfully damaged.



SUPPORTING STUDENTS WITH AUTISM

The ASD class in St. Patrick's Classical School provides a specialised and supportive learning environment for students with Autism Spectrum Disorders.

A professional assessment is required to secure a place in the class.

The aim of the ASD class in St. Patrick's Classical School is to provide both specialised support and integration into the wider school community, offering a flexible arrangement as students' needs evolve.

The team in the ASD unit is dedicated to helping students reach their full potential.



Senior Football Panel 2025/2026

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Leaving Certificate Class 2025

EXTRA CURRICULAR ACTIVITIES

The school campus, gym, pitches and the new state of the art 4G pitch ensures that physical education and extracurricular activities are conducted in the best possible environment.

The school provides for a wide range of sporting activities : Gaelic Football, Hurling, Rugby, Basketball, Golf, Athletics, Badminton and Lunchtime Clubs and Societies.

First years, through their P.E. classes are introduced to as varied a sporting programme as is possible. Students are also encouraged to participate in organised team games. In College Senior Football, St. Patrick's have won ten Leinster Titles and have been All Ireland champions on three occasions. These successes have established St. Patrick's Classical School as one of the premier Gaelic footballing schools in Ireland.

Hurling, Rugby and Basketball teams have also been very successful while many of the school's athletes likewise have achieved honours in Leinster Competitions.

Non-sporting activities include Drama, Irish and English Debating and Musicals. Music students have an opportunity to perform all genres of music from trad, instrumental to choir through regular school concerts and recitals.

Students are encouraged to participate in both inter-class and inter-school debates. Students participate in Young Scientist Exhibitions, Sci Fest and compete in Enterprise Competitions.

Lunchtime Clubs and Societies offer students a variety of activities to supplement and complement in school learning through clubs such as Coding Club, Book Club, Chess Club, Cooking Club.

PASTORAL CARE

A tutor is assigned to each class with special responsibility for discipline, studies and overall welfare of the students in that class. Parents are encouraged to contact the class tutor if they have any problems concerning their son's progress.

Each student meets their class tutor daily from 11:00 a.m. to 11:10 a.m. The tutor and tutor group will follow a program that focuses primarily on the wellbeing of each student. The Year Head coordinates the activities of the particular year group and provides support for the class tutor in matters of discipline and parental contact.

Prefects are appointed from our Leaving Certificate group. A prefect employs the core values of courtesy, respect and responsibility. Prefects have a key role to play in the everyday life of the school. They act as mentors, particularly to our first year students helping them to settle in and make the transition from primary to secondary level.

Parent/Teacher meetings are held annually and give the parents the opportunity to meet their sons' teachers.

Supervised evening study is provided throughout the school year.

WELLBEING

St. Patrick's Classical School promotes a caring and inclusive environment within the school that is supportive of student wellbeing. Activities and workshops are organised for all year groups and staff throughout the school year to promote wellbeing. Speakers and events address students on topics such as resilience, positive thinking, exercise and relaxation techniques, healthy food choices, the importance of regular sleep, belonging to communities and much more.

